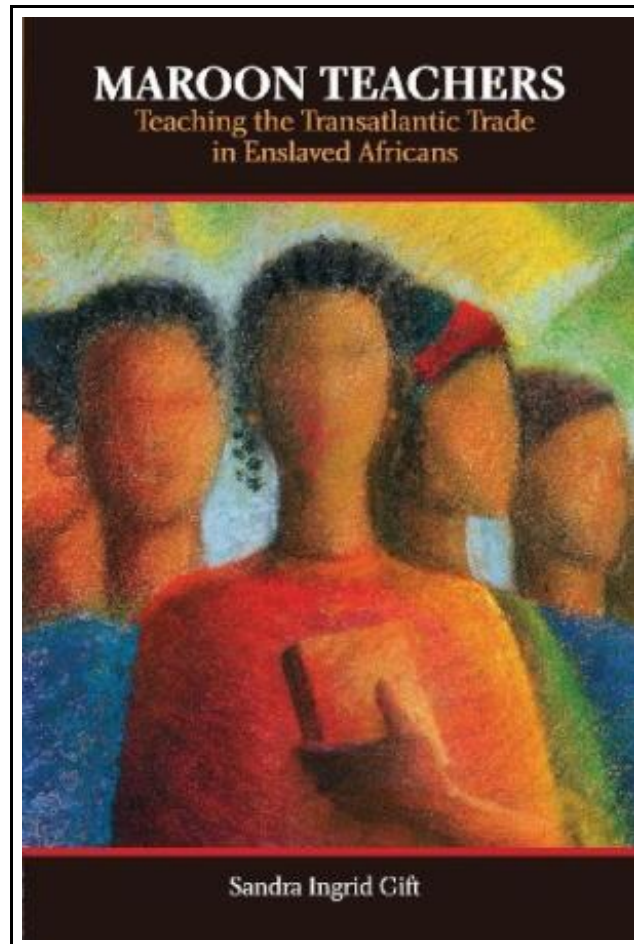


Maroon Teachers: Teaching the Transatlantic Trade in Africans



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Reviews

This pdf is indeed gripping and interesting. It is definitely simplistic but shocks within the 50 percent of your book. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Michael Spinka)

MAROON TEACHERS: TEACHING THE TRANSATLANTIC TRADE IN AFRICANS

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Ian Randle Publishers, Jamaica. Paperback. Book Condition: new. BRAND NEW, Maroon Teachers: Teaching the Transatlantic Trade in Africans, Sandra Ingrid Gift, There are many areas of the formal education system, at the secondary level, in which teaching the Transatlantic Trade in Enslaved Africans (TTEA) can be integrated in history, social studies, culture, heritage studies, human rights, literature, the Arts, geography, and science among others. In this book, the author uses the findings of a qualitative multi-site case study on teaching the TTEA in selected countries in the Caribbean and the Americas, Africa and Europe to offer readers and especially teachers, multiple understanding of this complex and emotive subject. This is done through an examination of content, which she explores thematically, as well as through a discussion of teachers' thinking, planning and delivery of this content. Dr Gift also addresses the challenges teachers face negotiating the emotional issues associated with both teaching and learning the subject. The TTEA is heavy with content related to race, prejudice and discrimination, all of which are emotive issues. The lessons are learned from the case study which informs the book assist in the anticipation of such challenges and provide strategies and signposts for teachers. Secondary school teachers in the English-speaking Caribbean will find this book an invaluable resource in their practice of teaching the TTEA. However, it can also offer valuable insights to teachers in the Spanish and French-speaking Caribbean, the USA, Brazil, West Africa and in the UK and Europe.



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