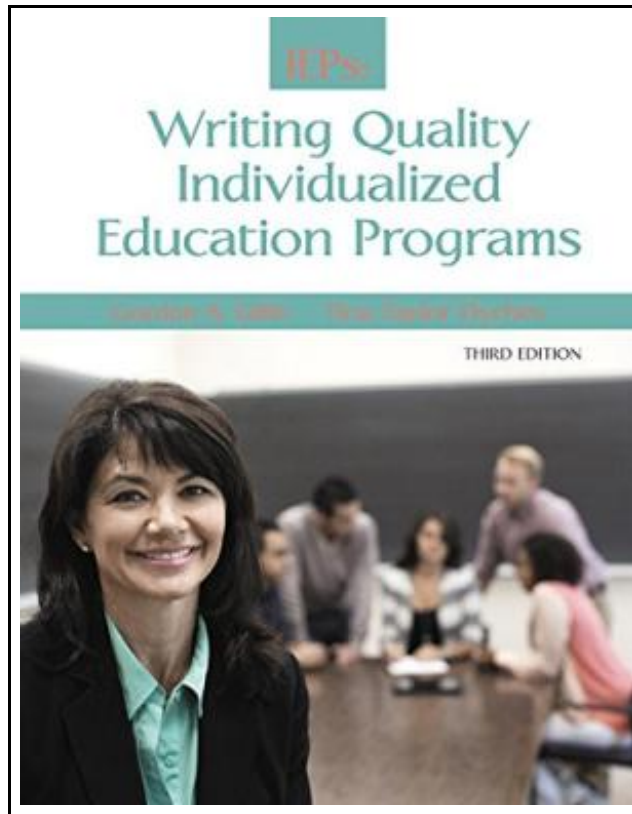


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GUIDE TO WRITING QUALITY INDIVIDUALIZED EDUCATION PROGRAMS (PAPERBACK)



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Pearson Education (US), United States, 2015. Paperback. Book Condition: New. 3rd edition. 269 x 216 mm. Language: English . Brand New Book. Here s practical help for mastering the process of developing and writing quality individualized education programs (IEPs). This best-selling, essential resource includes step-by-step instructions backed by examples, practice, and feedback to help users gain the critical skills and knowledge they need to write effective IEPs, meet the standards of IDEA, and ultimately plan instruction for students with disabilities. Guide to Writing Quality Individualized Education Programs includes an easy-to-understand summary of IDEA 2004; a workable organization of the IEP process into seven manageable steps; explanations, modeling, practice, and feedback for mastering each step of the process; and a brief procedural summary at the end of each step. The new edition features the latest information and references to help readers as they work through the process in such areas as recognizing and referencing IEPs for a variety of disabilities, genders, and grade levels; basing IEPs on required state or core curricula; phrasing goals that address standards, while also meeting the needs of students performing below-grade level; understanding the role of Response to Intervention in addressing needs in the general classroom; and learning how the No Child Left Behind Act affects high-stakes testing for students with disabilities. Ideal for teacher candidates, in-service educators, parents and other IEP team members, the guide can be used for whole group instruction, out-of-class assignments, or as independent study.



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