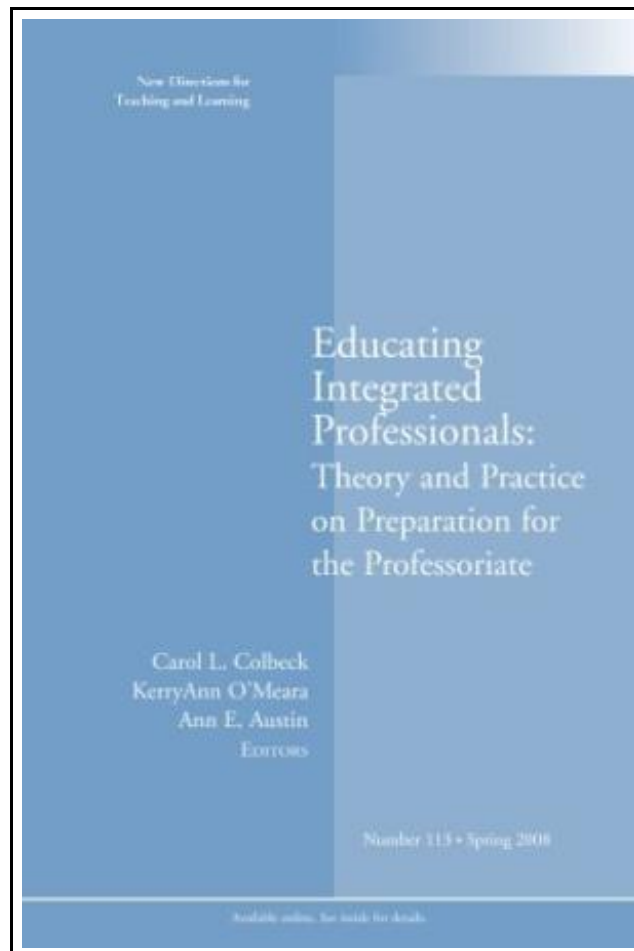


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John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW PRINT ON DEMAND., Educating Integrated Professionals: Theory and Practice on Preparation for Phe Professoriate, TL (Teaching and Learning), Carol L. Colbeck, KerryAnn O'Meara, Ann E. Austin, There is a need for doctoral students to broaden their perspective on their own education so that they value teaching and service (professional and community) equally with research. This volume explores two interrelated paths to that goal. The first path encourages doctoral students -- and their faculty mentors -- to take advantage of the synergies among their teaching, research, and community service roles. Involving students in research, conducting research about one's teaching, or collaborating with community partners and students to investigate and solve real-world problems can enhance the effectiveness and efficiency of academic work. The second path emphasizes connections between professional and academic aspects of faculty work. Faculty members who integrate their disciplinary and professional work become adept at recognizing and solving ill-defined problems, skilled at understanding and responding to ethical questions, and able to discover, teach, and apply knowledge with colleagues, students, and community partners. Topics discussed include: OL P: Professional Identity Development Theory and Doctoral Education Applying Lessons from Professional Education to the Preparation of the Professoriate Graduate Education and Community Engagement Networking to Develop a Professional Identity: A Look at the First-Semester Experience of Doctoral Students in Business Lost in Translation: Learning Professional Roles Through the Situated Curriculum Strategies for Preparing Integrated Faculty: The Center for the Integration of Research, Teaching, and Learning Career Preparation for Doctoral Students: The University of Kansas History Department The authors consider the successes and failures of their case studies in the light of theories of identity development, professionalization, apprenticeship, socialization, mentoring, social networks, situated curriculum, concurrent curricula, and academic planning. They illuminate some of the...

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